



District/LEA: 115-115 ST. LOUIS CITY Year: 2025-2026

ePeGS

Funding Application: Plan - Title II.A Version: Initial Status: Returned to LEA

☒ Number

☐ Name

Select District

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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Title II.A

INTRODUCTION

The Title II.A LEA Plan is developed for the purpose of:

- (1) increasing student achievement consistent with the Missouri Learning Standards;
- (2) improving the quality and effectiveness of teachers, principals, and other school leaders;
- (3) increasing the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and
- (4) providing low-income and minority students greater access to effective teachers, principals, and other school leaders. *Section 2001*

When accepted by the Department of Elementary and Secondary Education (DESE), the plan meets the requirement of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), Section 2102, which states that a local educational agency (LEA) may receive funds under Title II of ESEA/ESSA for any fiscal year only if the LEA has submitted an application to the Department. *Section 2102 (b)*

ACTIVITIES

- After consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders (in an LEA that has charter schools), nonpublic school leaders (in an LEA that has nonpublic schools), parents, community partners, and other organizations or partners with relevant and demonstrated expertise in programs and activities designed to meet the purpose of Title II.A the LEA will transfer or REAP Flex ALL Title II.A funds.
- ☐ The LEA will fund and carry out activities to achieve the purposes of Title II. *Section 2102 (b)(2)(A)*

Describe activities:

Saint Louis Public Schools offers professional development at the beginning of the year for all staff as well as focused school-level development. Virtual PD options including data literacy, dyslexia training, and other booster sessions are offered throughout the school year. Job-embedded professional learning is led by consultants to support focused initiatives based on our Saint Louis Public Schools Student Success Goals. In addition, staff can attend conferences, workshops, mandatory trainings as required by the state and other necessary development opportunities throughout the year. Summer professional development opportunities are provided to staff and ongoing support offered across all content areas, are provided year-round (virtual and face-to-face). These Professional Development opportunities are documented in the Frontline Professional Learning and Growth Management System. Professional learning committees meet throughout the school year to inform school-level, district, and leader development throughout the year. These activities will be aligned with the Missouri Learning Standards.

- ☒ These activities will be aligned with the Missouri Learning Standards. *Sections 2102 (b)(2)(A)*

Describe alignment activities:

Describe alignment activities: School-level (site-based) professional learning supports teachers and leaders in unpacking the Missouri Learning Standards. School leaders are expected to submit their site-based professional learning plans to the Professional Development Department. Structures have been created in our system to support common planning times for grade-alike teammates to analyze student work and plan instruction that leverages our curricular resources to support the MLS. We provide in-person and virtual learning. Our Special Education, ESOL, Early Childhood, and CTE offices offer specific development opportunities around meeting the needs of all learners and the standards aligned to the students and teachers they support. Saint Louis Public School Curriculum Specialists support lesson plan writing and curricular resource work groups that receive training to provide teaching staff with resources directly aligned to Missouri Learning Standards.

SYSTEMS OF PROFESSIONAL GROWTH AND IMPROVEMENT

- ☒ The LEA has systems of professional growth and improvement (e.g. induction for teachers, principals, or other school leaders and opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership).

Describe systems of professional growth and improvement:

The district offers specific support for new teachers as well as a mentoring program. The Missouri Teacher Development System (MTDS) provides targeted professional development to our teachers through the Beginning Teacher Assistance Program throughout the school year. Principals and school leaders engage in monthly professional development through their monthly principal meetings. All staff engage in days of Districtwide PD throughout the year. A variety of topics are covered to ensure meaningful development. Leaders engage in an Instructional Leadership Institute to provide tailored professional learning aligned with district priorities. We utilize a PD management system (Frontline) to track engagement and outcomes of learning and growth opportunities aligned to classroom observation and feedback. In addition, our system supports a leadership development program which support leaders and aspiring leaders who may need additional growth and development to be most successful in their context.

PRIORITIZING FUNDS

- ☐ The LEA will prioritize funds for comprehensive support and improvement schools and/or targeted support and improvement schools.

Describe how the LEA will prioritize funds to these schools:

Title II.A funds will be used to support the development of our instructional staff to reach our CSIP goals. This includes job-embedded PD, peer learning, expert led professional development, and train-the-trainer. These modes of training are designed to build capacity within the district. The district hosted Title II.A consultation meetings to share how PD funds are spent as well as gain feedback on appropriate use and recommendations.

- ☐ Not applicable (no targeted/comprehensive schools)

- ☒ The LEA will prioritize funds to schools that have the highest percentage of economic deprivation.

Describe how the LEA will prioritize funds to schools with highest percentage of economic deprivation:

The district will utilize data to ensure schools with the highest percentage of economic deprivation benefit from Title II funds. The district hosted Title II.A consultation meetings to share how PD funds are spent as well as gain feedback on appropriate use and recommendations. This feedback will be considered in making the necessary adjustment to our learning program.

USING DATA AND ONGOING CONSULTATION

- ☒ The LEA will use data and ongoing consultation to continually update and improve Title II activities.

Describe how the LEA will use data and ongoing consultation:

The district will utilize professional development feedback data as well as evaluations from our Frontline PD management system to review the effectiveness of PD options. We will partner with our Assessment Department to monitor progress towards our CSIP goals. We have a Districtwide PD committee with representatives from each school site who provide input and insight around professional learning needs and serve as the liaisons between school needs and the district and district expectations and the schools.

PROVIDING EQUITABLE SERVICES TO NONPUBLICS

- ☒ The LEA will, after timely and meaningful consultation with appropriate nonpublic schools, provide services on an equitable basis to nonpublic school students, teachers, and other educational personnel in nonpublic schools.
- ☐ Not applicable

COORDINATING ACTIVITIES WITH OTHER PROGRAMS

- ☒ The LEA will coordinate professional development activities with professional development activities provided through other Federal, State, and local programs.

District/LEA Comments

DESE Comments

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Current User: DESEPUBLIC

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